



Co-op Academy
Bebington

Pupil Premium 2019

Agreed/Review by Governors March 2019

Overview

The Pupil Premium grant is additional funding allocated to publicly funded schools to raise the attainment of disadvantaged pupils and support pupils with parents in the armed forces. It was introduced in April 2011, and paid by means of a specific grant based on school census figures for pupils registered as eligible for FSM at any point in the last 6 years, from reception to Year 11. For looked after children the Pupil Premium was calculated using the Children Looked After data. A premium has also been introduced for children whose parents are currently serving in the armed forces. This service premium is designed to address the emotional and social well-being of these pupils. Bebington High Sports College will use the grant to support these groups, which comprise pupils with a range of different abilities, to narrow any achievement gaps between them and their peers. Funding amounts are as follows:-

- Pupils who have been in receipt of free school meals (FSM) at any point in the last 6 years (£935 per pupil)
- Pupils who are in the care of, or provided with accommodation by, a local authority. (£2300 per pupil)
- Pupils who are adopted from care under the Adoption and Children Act 2002 or who have left care under a Special Guardianship or Residence Order (Post LAC) (£2300 per child)
- Pupils whose parents are currently serving in the regular armed forces (£300 per pupil)

At Bebington High Sports College the number of pupils that are eligible for Pupil Premium is above the national average. We have 1069 on roll, of which 54% are eligible for Pupil Premium (61% in 2017-18), compared to 27.9% nationally. This provides us with £461,825 of additional funding.

At Bebington High Sports College we challenge and support every pupil to achieve without limits whatever their background, starting point and aspirations. Our aim is to extend and enhance the provision to all pupils in order that the disadvantages experienced in society by some of our pupils do not provide barriers to their educational attainment. We recognise that not all pupils who are eligible for Pupil Premium are underachieving or low ability, while some pupils may be underachieving and not be eligible for Pupil Premium funding. It is school policy to plan, adapt and prepare for any pupil who is underachieving.

We spend the funding in many ways. Some of these strategies will be used to support and have a positive impact upon all students, including those students eligible for Pupil Premium, whereas other strategies will be specifically targeted at Pupil Premium students on an individual basis. This follows national guidelines which state that it is for schools to decide how the Pupil Premium is spent, "since they are best placed to assess what additional provision should be made for the individual pupils within their responsibility." (DFE 2012). However, ultimately we are held accountable for how we have used Pupil Premium funding to support pupils from low income families and we strive to ensure that funding reaches the pupils who need it most.

A large proportion of Pupil Premium funding will be spent on staffing of various kinds. However, there will be a percentage of funds left over for Departments to bid in for to use as they see fit. Any Departmental requests must be made on the correct proforma and submitted to Mr Connolly

(Assistant Headteacher) who will decide if the bid is successful, in conjunction with Miss Kelly (Headteacher). Bids linked to pupil attainment eg a curricular based trip, will take priority over anything non-curricular related eg sports tour or out of school hours' care. The Pupil Premium funding for Looked After Children (LAC) will be overseen by Mr Heydon (Assistant Headteacher with responsibility for Additional Needs)

Objectives

- The Pupil Premium will be used to provide additional educational support to improve the progress and to raise the standard of achievement for these pupils
- The funding will be used to narrow and close the gap between the achievement of these pupils and their peers
- As far as its powers allow, Bebington High Sports College will use the additional funding to address any underlying inequalities between children eligible for Pupil Premium and others
- We will ensure that the additional funding reaches the pupils who need it most and that it makes a significant impact on their education and lives
- Pupil Premium will be clearly identifiable within the budget
- Miss Kelly in consultation with the governors, and staff, will decide how the Pupil Premium is spent for the benefit of entitled pupils. Mr Connolly will have responsibility for the management of Pupil Premium resources, strategies and planning
- The school will assess what additional provision should be made for the individual pupils
- The school will be accountable for how it has used the additional funding to support the achievement of those pupils covered by the Pupil Premium, and Miss Kelly and Mr Connolly will report to the Governing Body and parents on how effective the interventions have been in achieving their aims.
- We will publish annually, information about Pupil Premium on the School website. This will include the amount of Pupil Premium funding for the current academic year, details of the main barriers to achievement of disadvantaged students, details of how we will spend Pupil Premium to address these barriers, details of how the previous year's funding was spent, and the impact of this on the educational attainment of pupils identified as being Pupil Premium
- Provide background information about the Pupil Premium grant so that all members of the school community understand its purpose and which pupils are eligible
- Set out how the school will make decisions on Pupil Premium spending

- Summarise the roles and responsibilities of those involved in managing the Pupil Premium in school
- Conduct an annual whole school audit to assess the impact educationally as well as effects on wider development of pupils
- Track the impact of the strategies put into place through the funding to ensure that we can show the value that has been added to the education of entitled pupils

Outcomes

- This policy will play an important part in the educational development of the individual pupils who are entitled to the Pupil Premium
- We will ensure that these pupils are treated equally and as favourably as others and that the additional funding is used well to address the challenges they face
- The school will use the additional funding to promote the achievement and progress of all entitled pupils
- Through wise use of this additional funding we are fully committed to ensuring that the individual needs of each entitled child are met
- As a result of the additional funding, these children will make better progress and achieve higher standards that would have been likely without it

Pupil Premium Spend

Pupil Premium funding is strategically and effectively targeted to address barriers to success and to narrow the gap in academic achievement between Pupil Premium and non-Pupil Premium pupils. The funding is used to provide a range of strategies and interventions. Bebington High Sports College has previously allocated its funding in the following key areas. This list is not exhaustive and will change in response to the needs of pupils:-

- Attendance Officers
- Attendance incentives
- Truancy call software
- Pastoral Leaders
- Progress Leaders
- Careers Advisor
- SLT member to oversee Pupil Premium
- Gifted and Talented Coordinator
- Maths and English Intervention staff
- School Counselling service

- Peripatetic music lessons
- Departmental revision tools eg GSCE Pod, Mathswatch, Kerboodle
- Behaviour support programmes eg Class charts
- Subsidised Duke of Edinburgh Award
- Funding or subsidised educational trips and visits
- Funding or subsidised overseas trips
- Funding or subsidised out of school hours' care
- External Departmental reviews

In addition, many of the disadvantaged students will be involved in a range of activities not funded by Pupil Premium to improve attainment, progress and aspirations.

Roles and Responsibilities

Miss Kelly, Mr Connolly and the Senior Leadership Team (SLT) are responsible for:

- Keeping this policy up to date, and ensuring that it is implemented across the school
- Ensuring that all school staff are aware of their role in raising the attainment of disadvantaged pupils and supporting pupils with parents in the armed forces
- Planning Pupil Premium spending and keeping this under constant review, using an evidence-based approach and working with Virtual School Heads where appropriate
- Monitoring the attainment and progress of pupils eligible for the Pupil Premium to assess the impact of the school's use of the funding
- Reporting on the impact of Pupil Premium spending to the Governing Body on an ongoing basis
- Publishing Bebington High Sports College's Pupil Premium Strategy on the school website each academic year
- Providing relevant training for staff, as necessary, on supporting disadvantaged pupils and raising attainment
- Working with the Finance Officer to monitor delegation of funding for Pupil Premium

The Governing Body is responsible for:

- Holding Miss Kelly and Mr Connolly to account for the implementation of this policy
- Ensuring the school is using Pupil Premium funding appropriately, in line with the rules set out in the conditions of grant
- Monitoring the attainment and progress of pupils eligible for the Pupil Premium, in conjunction with Miss Kelly and Mr Connolly, to assess the impact and effectiveness of the school's use of the funding
- Monitoring whether the school is ensuring value for money in its use of the Pupil Premium
- Challenging Miss Kelly and Mr Connolly to use the Pupil Premium in the most effective way

- Setting the school's ethos and values around supporting disadvantaged members of the school community

All school staff are responsible for:

- Implementing this policy on a daily basis
- Setting high expectations for all pupils, including those eligible for the Pupil Premium
- Identifying pupils whose attainment is not improving in response to interventions funded by the Pupil Premium, and highlighting these individuals to Curriculum Coordinators and SLT
- Sharing insights into effective practice with other school staff

Virtual School Heads are responsible for managing Pupil Premium funding for children looked after by a local authority, and allocating it to schools. Their responsibilities include, but are not limited to:

- Identifying the eligible looked after children and informing the local authority
- Making sure methods for allocating and spending ensure that looked after children benefit without delay
- Working with each looked after child's educational setting to put together a personal education plan, agree how Pupil Premium funding will be spent to meet the need identified in this plan, and ensure the funding is spent in this way
- Demonstrating how Pupil Premium funding is raising the achievement of looked after children

Virtual School Heads are in charge of promoting the educational achievement of all the children looked after by the local authority they work for.

Links to the Ofsted Inspection Framework

Steps are continually taken to ensure that Bebington High Sports College follows the guidance of OFSTED in matters related to Pupil Premium. Our policy, vision and everyday actions are influenced by the following:

OFSTED Inspection Framework	Links to Pupil Premium
The effectiveness of Leadership and Management	When judging the effectiveness of Leadership and Management, inspectors

	will consider how effectively leaders use additional funding, including the Pupil Premium, and measure its impact on outcomes for pupils, and how effectively Governors hold them to account for this.
Outcomes For Pupils	Inspectors will take particular account of the progress made by disadvantaged pupil from their starting points. They will consider the progress made by the end of the Key Stage compared with that made nationally by other pupils with similar starting points.
Outcomes For Pupils	Inspectors will consider the impact of what a School is doing to reduce any differences in progress and attainment between disadvantaged and other pupils with the same starting points.