



Co-op Academy
Bebington

Catch-Up Funding

2019-20

The Year 7 catch-up premium is a fund to support pupils who did not achieve the expected standard in reading and/or math's at the end of Key Stage 2.

Co-op Academy Bebington received for 2019/20 £11,419 in catch-up funding. This additional grant will be used:

- for interventions to narrow the gap by providing intensive literacy and numeracy support and raise the attainment of those students entitled to catch up funding.
- to identify concerns and target intervention and support to accelerate progress.

Year 7 Catch-up intervention Programme

| Intervention | Strategy | Intended impact |
|-----------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Pixel Microwave | All students undertake Pixel Microwave testing in Year 7 in the first two weeks. This information is then analysed and students are targeted in English lessons, via specific 'therapies'. Students are also identified in year 8 for the same support. TAs deliver pre and post school therapies | Specific and focused support to enable individualised packages of support. |
| Small focused group intervention for English | An intensive literacy programme is delivered by Teaching Assistants before school and as part of the English curriculum. The 2 TAs are specifically trained to deliver phonological awareness and are dyslexia trained. | Focused intervention to gain maximum impact. Personalised learning approach to support individual's needs. Develop spelling, punctuation, grammar skills, reading and comprehension. |
| Increased reading age and engagement – to support progress in English and across all subjects | Accelerated reader programme and STAR, improves students' reading ages. It also develops a love of reading and increased comprehension skills. Students working with the school librarian and their English teacher. | Focused intervention to gain maximum impact. Personalised learning approach to support individual's needs. |
| Small focused group intervention for maths | An intensive numeracy programme is delivered by learning support assistants before school and/or after school. Small groups in year 7. | Focused intervention to gain maximum impact. Personalised learning approach to support individual's needs. Develop rapid recall of facts eg number bonds, times tables, arithmetic methods. |

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| | | Develop problem solving skills using key facts in real life contexts. |
| Differentiation whole school | Differentiated approaches to learning to ensure progress All students' needs are met. Access to an appropriate curriculum for their needs to promote progress. | Focused intervention to gain maximum impact. Personalised learning approach to support individual's needs. Develop reading comprehension. |
| Resources | Any additional resources deemed appropriate. Support learning and progress for students where additional resources are required to meet the needs of the students in relation to literacy and numeracy. | Focused intervention to gain maximum impact. Personalised learning approach to support individual's needs. |

Impact

The impact of such funding will be monitored through assessment data, assessment for learning, behaviour, homework and attitude. Supportive strategies will be considered depending on the individual needs of students.