



Co-op Academy Bebington policy statement on provider access 2022-23

Approved by: SLT viewed by Governors Date : July 2022	Last reviewed: July 2022	Next review due by: September 2023
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1.Aims

This policy statement aims to set out our academy's arrangements for managing the access of education and training providers to students for the purpose of giving them information about their offer.

It sets out:

- Procedures in relation to requests for access
- The grounds for granting and refusing requests for access
- Details of premises or facilities to be provided to a person who is given access

2.Statutory requirements

Academies are required to ensure that there is an opportunity for a range of education and training providers to access students in years 8 to 13 for the purposes of informing them about approved technical education, qualifications or apprenticeships. This complies with the school's legal obligations under Section 42B of the Education Act 1997.

In addition the Baker Clause, an amendment to the above, stipulates that schools must allow colleges and training providers access to every student in years 8 - 13 to discuss non-academic



routes that are available to them. It is expected that by doing so this will help address the UK's productivity challenges and address skills shortages experienced across several sectors of the economy. As a Trust we provide the same access to Year 7. In line with the Skills and Post-16 Education Act 2022, which will come into effect from January 2023, all students will have at least six encounters with a provider of approved technical education qualifications or apprenticeships. Two of these will be in school years 8 or 9 (first key phase), with another two in years 10 or 11 (second key phase). A further two will be offered in years 12 or 13 (third key phase). The "encounters" for year 9, 11 and 13 pupils will take place between September 1 and February 28 in each academic year

3.Rationale and pupil entitlement (intended learning outcomes)

At Co-op Academy Bebington we will use Gatsby Benchmarks as a framework of best practice to develop and improve our careers provision to ensure that we not only fulfil legal duties of providing opportunities for a range of education and training providers to access all students in year 7 to year 13 but to also have CEIAG programs that meet the needs of an ever changing cohort. All of our students are entitled:

1. To find out about technical education qualifications and apprenticeships opportunities, as part of a careers programme which provides information on the full range of education and training options available at each transition point;
2. To hear from a range of local providers about the opportunities they offer, including technical education and apprenticeships – through options events, assemblies and group discussions and taster events;
3. To understand how to make applications for the full range of academic and technical courses.

An expectation of our providers will be to provide :-

- Information about the provider and the approved technical education qualifications or apprenticeships that the provider offers
- Information about the careers to which those technical education qualifications or apprenticeships might lead
- Description of what learning or training with the provider is like, and responses to questions from the pupils about the provider or approved technical education qualifications and apprenticeships
- Answer questions from students

3 Meaningful provider encounters

3.1 Definition



One encounter is defined as one meeting/session between pupils and one provider. We are committed to providing meaningful encounters to all pupils using the [Making it meaningful checklist](#). Meaningful online engagement is also an option, and we are open to providers that are able to provide live online engagement with our pupils.

3.2 Previous providers

In previous terms/years we have invited the following providers from the local area to speak to our pupils:

Shaping Futures; Career Connect; National Careers Service; University of Chester; Edge Hill University; Liverpool Hope University; LJMU; The Engineering College; TTE Training; Asset Training; The Social Mobility Foundation; Future First; Mode Training; TRFC Education Hub; LLS; Liverpool Media Academy; LIPA Sixth Form; Wirral Met College; City of Liverpool College; Cheshire College South and West; Unilever; All About STEM; ASK Apprenticeship Knowledge and Support for Schools; LCR Be More - Liverpool City Region Apprenticeship Support Team, known as Be More; Link Contracting; Co-op colleagues from Early Careers.

Further detail of our CEIAG programme is available on our website.

3.3 Destinations of our pupils

Last year our year 11 pupils moved to range of providers in the local area after school:

Activity survey Destination	No	%
6th form	85	46.96
FE	75	41.43
Apprenticeship	4	2.22
Employment with training	11	6.07
not known	3	1.66
NEET	3	1.66
	181	100



Most popular courses	No.	%
L3 mix of options	48	27
Construction	23	13
H&SC/ Childcare	19	10
Engineering	15	8
ICT/Business	12	
STEM A'Levels	10	6
Public and Uniformed services	10	6
Creative and Digital	5	3

Last year our year 13 pupils moved to range of providers in the local area after school:

Sept 2022		
University	25	37.90%
Employment	19	28.90%
Apprenticeship	9	13.6%
Gap year	0	0.0%
FE	13	19.6%
NEET	0	0.0%
	66	100.0%

4. Management of provider access requests

4.1 Procedure

A provider wishing to request access should contact

CEIAG Leader : Mrs Lisa Hesketh

Telephone: 0151 645 4154

Email: lisa.hesketh@coopacademies.co.uk

4.2 Opportunities for access

A number of events, integrated into our careers programme, will offer providers an opportunity to come into our academy to speak to students and/or their parents/carers:



HE experience to challenge stereotypes

HE experience to raise aspirations (KS3)

HE experience in line with students' Career Development Plan (KS4)

FE experience to raise aspirations / understanding of pathways ie workshops

HE / FE Pathway event

Careers Fair - promotion of FE / HE

CEIAG element of PSHCE curriculum - invite FE / HE providers into deliver co-deliver lesson

Y9 option evening

Networking event with providers and employers

HE and higher apprenticeship applications

Access to careers interviews

4.3 Calendar of events

Year group	Autumn term	Spring term	Summer term
7	<p>Careers assemblies fortnight. (Gatsby 1,2,3,5)</p> <p>Transition drop down day. (Gatsby 2,3)</p> <p>Careers fair, opportunity to talk to employers, FE, HE and apprenticeship providers on routes into careers (Gatsby 1,2,3,5,7,8)</p>	<p>National Apprenticeship week, assemblies and guest speaker ASK/Co-op (Gatsby 1,2,3,4)</p> <p>National Careers week, assemblies and guest speakers (Gatsby 1,2,3,4)</p>	
8	<p>Careers assemblies fortnight. (Gatsby 1,2,3,5)</p> <p>Careers fair, opportunity to talk to</p>	<p>National Apprenticeship week, assemblies and guest speaker ASK/Co-op (Gatsby 1,2,3,4)</p>	<p>Dragons den drop down day (Gatsby 2,4,5)</p>



	employers, FE, HE and apprenticeship providers on routes into careers (Gatsby 1,2,3,5,7,8)	National Careers week, assemblies and guest speakers (Gatsby 1,2,3,4) PSCHE drop down day- input from employers (Gatsby 2,4,5,7)	
9	Careers assemblies fortnight. (Gatsby 1,2,3,5) Careers fair, opportunity to talk to employers, FE, HE and apprenticeship providers on routes into careers (Gatsby 1,2,3,5,7,8)	National Apprenticeship week, assemblies and guest speaker ASK/Co-op (Gatsby 1,2,3,4) Destinations drop down day- input from HE/FE, employers and Apprenticeship providers (Gatsby 2,4,5,7) National Careers week, assemblies and guest speakers (Gatsby 1,2,3,4)	Year 9 Virtual Work Experience - designed by Co-op delivered by Springpod (Gatsby 1,2,3,5,6)
10	Careers assemblies fortnight. (Gatsby 1,2,3,5) Careers fair, opportunity to talk to employers, FE, HE and apprenticeship providers on routes into careers (Gatsby 1,2,3,5,7,8)	National Apprenticeship week, assemblies and guest speaker ASK/Co-op (Gatsby 1,2,3,4) National Careers week, assemblies and guest speakers (Gatsby 1,2,3,4)	Careers drop down day- input from HE/FE, employers and Apprenticeship providers. Prep for WEX (Gatsby 2,4,5,7) Work experience, either self-placed or from School database - liaise with CEIAG coordinator and Deputy Headteacher (Gatsby 1,2,3,5,6)
11	Drop down day - future focus. Input from, FE, ASK, employers & Shaping Futures (Gatsby 1,2,3,4,5) Careers assemblies	Mock interviews with employers FE/HE and apprenticeship providers, One to one feedback on CVs from previous term as well as interview techniques	



	<p>fortnight. (Gatsby 1,2,3,5)</p> <p>Careers fair, opportunity to talk to employers, FE, HE and apprenticeship providers on routes into careers (Gatsby 1,2,3,5,7,8)</p>	<p>(Gatsby 1,3,5)</p> <p>National Apprenticeship week, assemblies and guest speaker ASK/Co-op (Gatsby 1,2,3,4)</p> <p>National Careers week, assemblies and guest speakers (Gatsby 1,2,3,4)</p>	
12	<p>Induction fortnight with NCS (Gatsby 3,4,5,8)</p> <p>Careers assemblies fortnight. (Gatsby 1,2,3,5)</p> <p>Careers fair, opportunity to talk to employers, FE, HE and apprenticeship providers on routes into careers (Gatsby 1,2,3,5,7,8)</p>	<p>Mock interviews with employers FE/HE and apprenticeship providers, One to one feedback on CVs from previous term as well as interview techniques (Gatsby 1,3,5)</p> <p>National Apprenticeship week, assemblies and guest speaker ASK/Co-op (Gatsby 1,2,3,4)</p> <p>National Careers week, assemblies and guest speakers (Gatsby 1,2,3,4)</p>	<p>UCAS prep morning (Gatsby 7,8)</p> <p>Work experience, either self-placed or from School database - liaise with CEIAG coordinator and Deputy Headteacher (Gatsby 1,2,3,5,6)</p>
13	<p>Careers assemblies fortnight. (Gatsby 1,2,3,5)</p> <p>Careers fair, opportunity to talk to employers, FE, HE and apprenticeship providers on routes into careers (Gatsby 1,2,3,5,7,8)</p>	<p>Mock interviews with employers FE/HE and apprenticeship providers, One to one feedback on CVs from previous term as well as interview techniques (Gatsby 1,3,5)</p> <p>National Apprenticeship week, assemblies and guest speaker ASK/Co-op (Gatsby 1,2,3,4)</p>	



		National Careers week, assemblies and guest speakers (Gatsby 1,2,3,4)	
Additional support	1:1 interviews yr11 and referrals from all other years.		
Staff	Careers fair, opportunity to talk to employers, FE, HE and apprenticeship providers on routes into careers (Gatsby 1,2,3,5,7,8) LMI and destination data Inset (Gatsby 2, 4)	National Apprenticeship week, assemblies and guest speaker ASK/Co-op (Gatsby 1,2,3,4) National Careers week, assemblies and guest speakers (Gatsby 1,2,3,4) Careers focused twilight training (Gatsby 2,4,5,6,7)	Work experience visits for year 10 and 12 (Gatsby 5,6)

4.4 Safeguarding

Our policy on safeguarding, which can be found on our website, sets out our approach to allowing providers into our academy as visitors to talk to our students

Education and training providers will be expected to adhere to this policy.

4.5 Premises and facilities

Our academy will make the main hall, classrooms or private meeting rooms available for discussions between the provider and students, as appropriate to the activity.

The academy will also make available AV and other specialist equipment to support provider presentations. This will all be discussed and agreed in advance of the visit with the Careers Leader or a member of their team.

Providers are welcome to leave a copy of their prospectus or other relevant course literature at reception, from here they will be delivered to the library. This facility is available to all students at lunch and break times.



5. Monitoring arrangements

Co-op Academy Bebington's arrangements for managing the access of education and training providers to our students is monitored by Mrs Lisa Hesketh

This policy will be reviewed by Ms C Kelly At every review, the policy will be approved by the governing board and the headteacher.

6. Complaints

Any complaints with regards to provider access can be raised following the school complaints procedure or directly with The Careers & Enterprise Company via provideraccess@careersandenterprise.co.uk